

*i-to-i*

# TEACHING ASSISTANT COURSES

KICKSTART YOUR TEACHING CAREER



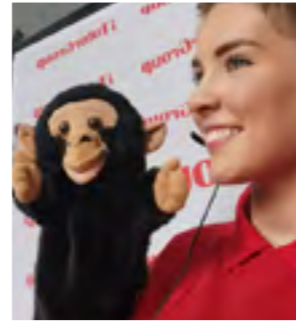
4.72 OUT  
OF 5 STARS!

BASED ON  
6400+ REVIEWS



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# WHY CHOOSE *i-to-i*?

1

## OUR WEALTH OF EXPERIENCE

We have been making dreams come true since 1994! We first launched as a TEFL brand and were the first company around the globe to provide TEFL classroom courses, and then the first to provide online TEFL courses back in 2001! Since then, we have used our thorough understanding of the education industry to launch other educational courses, including Trinity CertTESOL, A-Levels & GCSEs, Teaching Assistant courses, Early Years Education courses and Cover Supervisor & Supply Teacher courses. So, you're in good hands!

2

## WE'RE ACCREDITED AND REGULATED

All of our courses are of the highest quality possible and have been externally regulated to confirm that fact. Our Teaching Assistant courses are awarded by NCFE an educational charity and leader in vocational and technical learning. They are also regulated by Ofqual, UK's government department who are responsible for regulating qualifications, exams, and assessments. So, you can feel safe in the knowledge that you'll get the best training possible, and that your certificate will be recognised and respected by employers all over the world.

3

## OUR TUTORS KNOW THEIR STUFF

Throughout your course you'll have guidance and support from our qualified tutors, who are highly trained in their areas of expertise and are ready to help you achieve your goals.

4

## WE'VE TRAINED THOUSANDS OF TEACHERS

Our happy graduates number over 210,000! So, wherever you go in the world, you're bound to bump into fellow i-to-i alumni!

5

## OUR STUDENTS LOVE US

On the unbiased review site [www.reviews.co.uk](http://www.reviews.co.uk), our students have rated us over 4.7 stars - we'll let the numbers speak for themselves.



# BECOME A *Teaching Assistant*

**Salary**  
Up to  
£23,000  
US\$ 37000  
ZAR 174000

Good teachers are in high demand all over the world. The UNESCO Institute for Statistics estimates that we'll need a whopping 69 million new teachers by 2030, to meet global education goals. This is great news if you are considering becoming a teacher! With opportunities this ripe, there's never been a better time to begin your career in the education sector.

Teaching Assistant roles are available in most levels of education, including primary, secondary and college, as well as specialist schools. Your role as a Teaching Assistant will be to provide support to the classroom teacher and students. Teaching Assistant roles are very varied, and each day will look different, but in general you will be responsible for preparing the classroom

for lessons, providing additional support to students, supporting the teacher in managing class behaviour and assisting with group activities, trips, and events.

Being a Teaching Assistant is a highly rewarding role, you'll be able to focus on individual students and be part of their journey in helping them to reach their goals. You'll also only work during school hours, which means you can spend your spare time on your hobbies or quality time with your family! Many people choose to become a Teaching Assistant as a stepping-stone into a career in the education industry and lots of Teaching Assistants use their classroom experience to progress into Specialist Support roles, or onto becoming a fully qualified teacher.

## SKILLS YOU'LL NEED TO BECOME A TEACHING ASSISTANT

- Communication skills, be able to build up a good relationship with pupils and teachers
- Organisational skills
- Flexibility and creativity
- Enjoy working with children
- Good literacy and numeracy skills
- Manage groups of pupils
- Deal with challenging behaviour
- Patience
- A sense of humour!



## A DAY IN THE LIFE OF A TEACHING ASSISTANT

Here are a few of the day-to-day tasks you will be doing when you become a Teaching Assistant

- Helping teachers to prepare lesson materials
- Preparing the classroom for lessons
- Cleaning the classroom after lessons
- Working with pupils, to make sure they stay focused and understand their work
- Monitoring pupils' progress and sharing findings with the teacher
- Supervising group activities
- Following safeguarding procedures, to provide a safe environment for pupils
- Helping the teacher manage behaviour in the classroom
- Looking after children who fall ill or are upset
- Leading classes with support from the teacher

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# REVIEWS:



“ I feel very proud of myself to have passed this teaching assistant course. I was asked to do this teaching assistant course at the school I work at. I have enjoyed doing the course and I have been able to work at my own pace with the help and support from my tutor ”

**Chris, Feb 2022**

“ I am near the end of my course, and I've passed 5/7 units so far! It's been easy due to fact I work in a school as a full-time teaching assistant which makes the work easier to understand. My tutor is very supportive and always there to have a chat when you're unsure on things. Honestly can't wait to finish the course now, then I'll be able to apply for primary teaching degrees! ”

**Vicky, Feb 2022**



## TOP REASONS TO BECOME A TEACHING ASSISTANT

Make a difference

Progress into a teaching as a career

Flexible and rewarding role

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# TEACHING ASSISTANT COURSES

Get an initial insight into teaching

Our Level 3 Courses in Supporting Teaching and Learning will get you qualified to becoming a Teaching Assistant in primary or secondary school settings. And, although the material in the course is based on the education system in the UK, the learnings will be applicable to any classroom around the world. They are perfect if you want to test the teaching waters, to see if the profession suits you, and you want the opportunity to learn from experienced teachers, before you commit to leading classes by yourself.

A teaching assistant is often the classroom 'glue' – you'll be holding everything together, building the students confidence, and helping the teacher to build a supportive classroom environment.

As you won't be leading the class, you'll get more time to help students that need

additional support, for example those with special needs or learning difficulties, so it's a very vital position to ensure all students progress well.

Being a Teaching Assistant can be an extremely rewarding and varied career, and it's a great way to make a real difference without committing to the level of responsibility of a teacher.

With our Level 3 courses, as well learning all the essentials of managing a classroom, you will study childhood development, including behaviour patterns, external and internal influences, and interventions. You will also receive safeguarding training, gaining knowledge about key legislation and policies, and learn about how schools and colleges operate, so you are able to create a safe and encouraging learning environment for your students.

There are three Level 3 courses to choose from, based on how much training you would like to complete.

## 1. TEACHING ASSISTANT AWARD (BASIC THEORY ONLY)

Our Level 3 Award is great if you're looking for an introduction to being a Teaching Assistant. You'll run through 4 online modules that will give you a thorough understanding of all the essential knowledge you need to become a Teaching Assistant.

## 2. TEACHING ASSISTANT CERTIFICATE (INTERMEDIATE THEORY + 100-HOURS OF WORK EXPERIENCE)

Our Level 3 Certificate is ideal if you want some practical experience to back up your theoretical knowledge of being a Teaching Assistant. You'll complete 50 hours of work experience, alongside your online studies.

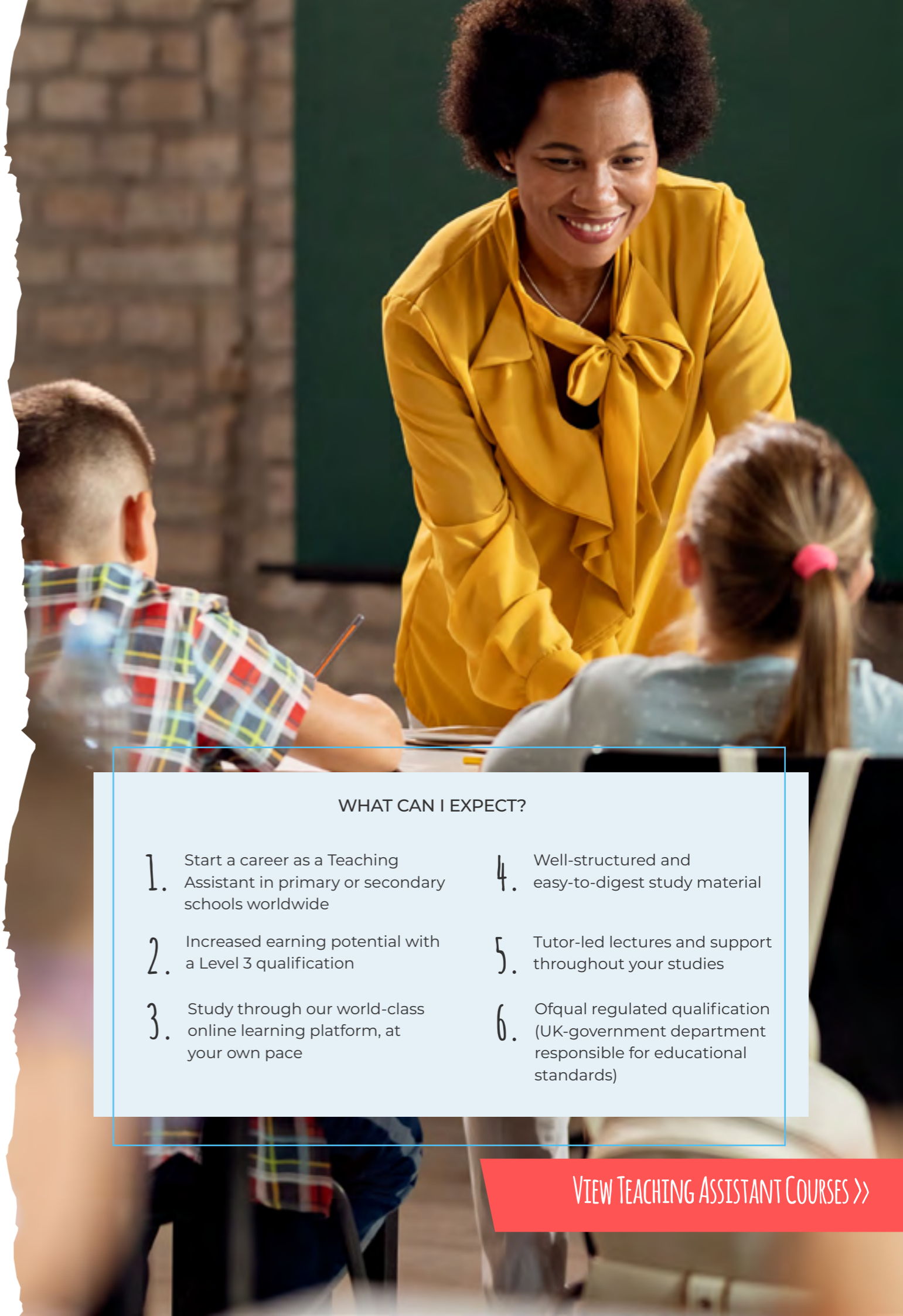
## 3. TEACHING ASSISTANT DIPLOMA (ADVANCED THEORY + 200-HOURS OF WORK EXPERIENCE)

Our Level 3 Diploma is perfect if you're already working as a Teaching Assistant and you're looking to advance your career, take on more responsibilities, and provide specialist support to students. You'll complete 50-200 hours of work experience alongside your online studies.

### WHAT CAN I EXPECT?

1. Start a career as a Teaching Assistant in primary or secondary schools worldwide
2. Increased earning potential with a Level 3 qualification
3. Study through our world-class online learning platform, at your own pace
4. Well-structured and easy-to-digest study material
5. Tutor-led lectures and support throughout your studies
6. Ofqual regulated qualification (UK-government department responsible for educational standards)

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# Course Breakdown



## Teaching Assistant Course – Award NCFE CACHE Level 3 Award in Supporting Teaching & Learning (RQF)

*Our Level 3 Award in Supporting Teaching and Learning is perfect if you're looking for an introduction to being a Teaching Assistant and you're excited about the prospect of working in a classroom, but you're not quite ready to lead the class yourself just yet.*

*You'll complete this course through our online learning platform, meaning you have full flexibility to fit your studying around your own schedule.*

*You will also have a dedicated tutor throughout your time on the course, who will be available to mark your assignments and answer any questions you might have about the course material. As part of the assessment for this qualification, you will need to undergo a direct observation in a suitable environment. This will give you the opportunity to demonstrate all your newly acquired knowledge and skills in a real-world setting.*

### Schools and colleges as organisations

The learning outcomes for this module are:

- Understanding the structure of education from early years to post compulsory education
- Understanding how schools and colleges are organised in terms of roles and responsibilities
- Understanding teamwork in schools and colleges
- Understanding educational ethos, mission, aims and values
- Understanding the purpose of policies and procedures in education

MODULE 1

### Understand how children and young people develop

The learning outcomes for this module are:

- Understanding the expected pattern of development for children and young people from birth to 19 years
- Understanding the factors that influence children and young people's development and how these affect practice
- Understanding how to monitor children and young people's development and interventions that should take place if this is not following the expected pattern

MODULE 2

### Support health and safety in a learning environment

The learning outcomes for this module are:

- Understanding how to plan and provide environments that support children and young people's health and safety
- Understanding how to recognise and manage risks to health, safety and security in a learning environment or during off-site visits
- Understanding how to support children and young people to assess and manage risk for themselves
- Understanding appropriate responses to accidents, incidents, emergencies and illness in the learning environment and during off-site visits
- Understanding own role in assisting in the administration of medication

MODULE 3

### Understand how to safeguard children and young people

The learning outcomes for this module are:

- Understanding legislation, guidelines, policies and procedures for safeguarding children and young people
- Understanding how to work in partnership with other organisations to safeguard children and young people
- Understanding the need to ensure children and young people's safety and protection in the learning environment
- Understanding how to respond to evidence or concerns that a child or young person has been abused or harmed
- Understanding how to work with children and young people to support their well-being

MODULE 4



VIEW TEACHING ASSISTANT COURSES >>

# Course Breakdown



## Teaching Assistant Course – Certificate NCFE CACHE Level 3 Certificate in Supporting Teaching & Learning (RQF)

*Our Level 3 Certificate in Supporting Teaching and Learning is perfect if you're looking to build your knowledge of being a Teaching Assistant and you want a combination of learning through both online theory and an in-school placement.*

*At least 50 hours of work experience (paid or voluntary) are required to be able to complete this qualification. This experience can be undertaken in either a primary, junior, or secondary school and you need to be teaching students between 4 and 15 years old.*

*You'll complete the theory portion of the course through our online learning platform, meaning you have full flexibility to fit your studying around your own schedule.*

*You will also have a dedicated tutor throughout your time on the course, who will be available to mark your assignments and answer any questions you might have about the course material. You are required to submit an assignment after each module and completing these assignments will help you to build a portfolio of knowledge that you can continue to use after your course is completed.*

*As part of the assessment for this qualification, you will also need to undergo a direct observation in a suitable environment. This will allow you to demonstrate all your newly acquired knowledge and skills in a real-world setting.*

### Schools and colleges as organisations

The learning outcomes for this module are:

- Understanding the structure of education from early years to post compulsory education
- Understanding how schools and colleges are organised in terms of roles and responsibilities
- Understanding teamwork in schools and colleges
- Understanding educational ethos, mission, aims and values
- Understanding the purpose of policies and procedures in education

MODULE 1

### Support health and safety in a learning environment

The learning outcomes for this module are:

- Understanding how to plan and provide environments that support children and young people's health and safety
- Understanding how to recognise and manage risks to health, safety and security in a learning environment or during off-site visits
- Understanding how to support children and young people to assess and manage risk for themselves
- Understanding appropriate responses to accidents, incidents, emergencies and illness in the learning environment and during off-site visits
- Understanding own role in assisting in the administration of medication

MODULE 2

### Understand how to safeguard children and young people

The learning outcomes for this module are:

- Understanding legislation, guidelines, policies and procedures for safeguarding children and young people
- Understanding how to work in partnership with other organisations to safeguard children and young people
- Understanding the need to ensure children and young people's safety and protection in the learning environment
- Understanding how to respond to evidence or concerns that a child or young person has been abused or harmed
- Understanding how to work with children and young people to support their well-being

MODULE 3

### Develop professional relationships with children, young people and adults

The learning outcomes for this module are:

- Understanding the principles of developing positive relationships with children, young people and adults
- Understanding legislation, policies and procedures for confidentiality and sharing information, including data protection
- Being able to develop professional relationships with children and young people
- Being able to communicate with children and young people
- Being able to develop professional relationships with adults
- Being able to support children and young people in developing relationships
- Being able to support inclusion and inclusive practices in work with children and young people

MODULE 4



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### *Understand how children and young people develop*

The learning outcomes for this module are:

- Understanding the expected pattern of development for children and young people from birth to 19 years old
- Understanding the factors that influence children and young people's development and how these affect practice
- Understanding how to monitor children and young people's development and interventions that should take place if this is not following the expected pattern

MODULE 5

### *Support positive behaviour in children and young people*

The learning outcomes for this module are:

- Understanding policies and procedures for promoting children and young people's positive behaviour in a learning environment
- Being able to promote positive behaviour
- Being able to manage behaviour that challenges in a learning environment

MODULE 6

### *Support children and young people during learning activities*

The learning outcomes for this module are:

- Being able to contribute to planning learning activities
- Being able to prepare for learning activities
- Being able to support learning activities
- Being able to observe and report on learner participation and progress
- Being able to contribute to the evaluation of learning activities

MODULE 7

### *Support English and maths skills*

The learning outcomes for this module are:

- Being able to identify learner needs for English and maths support
- Being able to provide English support to help learners access teaching and learning
- Being able to provide maths support to help learners access teaching and learning

MODULE 8



### *Support the use of ICT in the learning environment*

The learning outcomes for this module are:

- Understanding the policy and procedures for the use of ICT for teaching and learning
- Understanding how to prepare ICT resources for use in teaching and learning
- Being able to support the use of ICT for teaching and learning

MODULE 9

### *Support assessment for learning*

The learning outcomes for this module are:

- Understanding the purpose and characteristics of assessment for learning
- Being able to use assessment strategies to promote learning
- Being able to support learners in reviewing their learning strategies and achievements
- Being able to contribute to reviewing assessment for learning
- Being able to maintain learner records

MODULE 10

### *Engage in personal and professional development*

The learning outcomes for this module are:

- Understanding what is required for competence in own work role
- Being able to reflect on organisational practice
- Being able to evaluate own performance
- Being able to agree a personal development plan
- Being able to use learning opportunities and reflective practice to contribute to personal development

MODULE 11

# Course Breakdown



## Teaching Assistant Course – Diploma NCFE CACHE Level 3 Diploma in Supporting Teaching & Learning (RQF)

*Our Level 3 Diploma in Supporting Teaching and Learning is perfect if you're already working as a Teaching Assistant and you're looking to build on your existing knowledge, advance your career, take on more responsibilities, and provide specialist support.*

*This course is a combination of online theory and in-school placement. You will need to complete 50-200 hours of paid or voluntary work experience (or 50-100 hours if you have already completed the Level 3 Certificate) in either a primary or a secondary school or a college.*

*You'll complete the theory portion of the course through our online learning platform, meaning you*

*have full flexibility to fit your studying around your own schedule.*

*You will also have a dedicated tutor throughout your time on the course, who will be available to mark your assignments and answer any questions you might have about the course material. You are required to submit an assignment after each module and completing these assignments will help you to build a portfolio of knowledge that you can continue to use after your course is completed.*

*As part of the assessment for this qualification, you will also need to undergo a direct observation in a suitable environment. This will allow you to demonstrate all your newly acquired knowledge and skills in a real-world setting.*

### *Schools and colleges as organisations*

The learning outcomes for this module are:

- Understanding the structure of education from early years to post-compulsory education
- Understanding how schools and colleges are organised in terms of roles and responsibilities
- Understanding teamwork in schools and colleges
- Understanding educational ethos, mission, aims and values
- Understanding the purpose of policies and procedures in education

MODULE 1

### *Support health and safety in a learning environment*

The learning outcomes for this module are:

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- Understanding how to recognise and manage risks to health, safety and security in a learning environment or during off-site visits
- Understanding how to support children and young people to assess and manage risk for themselves
- Understanding appropriate responses to accidents, incidents, emergencies and illness in the learning environment and during off-site visits
- Understanding own role in assisting in the administration of medication

MODULE 2

### *Understand how to safeguard children and young people*

The learning outcomes for this module are:

- Understanding legislation, guidelines, policies and procedures for safeguarding children and young people
- Understanding how to work in partnership with other organisations to safeguard children and young people
- Understanding the need to ensure children and young people's safety and protection in the learning environment
- Understanding how to respond to evidence or concerns that a child or young person has been abused or harmed
- Understanding how to work with children and young people to support their well-being

MODULE 3

### *Develop professional relationships with children, young people and adults*

The learning outcomes for this module are:

- Understanding the principles of developing positive relationships with children, young people and adults
- Understanding legislation, policies and procedures for confidentiality and sharing information, including data protection
- Being able to develop professional relationships with children and young people
- Being able to communicate with children and young people
- Being able to develop professional relationships with adults
- Being able to support children and young people in developing relationships
- Being able to support inclusion and inclusive practices in work with children and young people

MODULE 4



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### *Understand how children and young people develop*

The learning outcomes for this module are:

- Understanding the expected pattern of development for children and young people from birth to 19 years old
- Understanding the factors that influence children and young people's development and how these affect practice
- Understanding how to monitor children and young people's development and interventions that should take place if this is not following the expected pattern

MODULE 5

### *Support positive behaviour in children and young people*

The learning outcomes for this module are:

- Understanding policies and procedures for promoting children and young people's positive behaviour in a learning environment
- Being able to promote positive behaviour
- Being able to manage behaviour that challenges in a learning environment

MODULE 6

### *Support the use of ICT in the learning environment*

The learning outcomes for this module are:

- Understanding the policy and procedures for the use of ICT for teaching and learning
- Understanding how to prepare ICT resources for use in teaching and learning
- Being able to support the use of ICT for teaching and learning

MODULE 9

### *Support assessment for learning*

The learning outcomes for this module are:

- Understanding the purpose and characteristics of assessment for learning
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- Being able to support learners in reviewing their learning strategies and achievements
- Being able to contribute to reviewing assessment for learning
- Being able to maintain learner records

MODULE 10

### *Support children and young people during learning activities*

The learning outcomes for this module are:

- Being able to contribute to planning learning activities
- Being able to prepare for learning activities
- Being able to support learning activities
- Being able to observe and report on learner participation and progress
- Being able to contribute to the evaluation of learning activities

MODULE 7

### *Support English and maths skills*

The learning outcomes for this module are:

- Being able to identify learner needs for English and maths support
- Being able to provide English support to help learners access teaching and learning
- Being able to provide maths support to help learners access teaching and learning

MODULE 8

### *Engage in personal and professional development*

The learning outcomes for this module are:

- Understanding what is required for competence in own work role
- Being able to reflect on organisational practice
- Being able to evaluate own performance
- Being able to agree a personal development plan
- Being able to use learning opportunities and reflective practice to contribute to personal development

MODULE 11

### *Support children and young people's speech, language and communication*

The learning outcomes for this module are:

- Understanding the importance of speech, language and communication for children and young people's overall development
- Understanding the role of support staff when supporting speech, language and communication development in the learning environment
- Being able to provide support for the speech, language and communication development of children and young people in the learning environment
- Being able to contribute to maintaining a positive environment that supports speech, language and communication

MODULE 12

### *Understand how to support bilingual learners*

- The learning outcomes for this module are:
- Understanding how to contribute to the assessment of bilingual learners
  - Understanding how to support bilingual learners to access the curriculum

#### MODULE 13

### *Support children and young people during transitions*

- The learning outcomes for this module are:
- Understanding the range and impact of transitions that children and young people may experience
  - Being able to recognise and respond to transitions in children and young people's lives
  - Being able to support children and young people to manage transitions in their lives

#### MODULE 15

### *Understand how to support learning of children and young people with special educational needs and disabilities*

- The learning outcomes for this module are:
- Understanding the principles of inclusive practice and the rights of disabled children and young people and those with special educational needs
  - Understanding how to obtain information about individual needs, capabilities and interests of disabled children and young people, and those with special educational needs
  - Understanding the special educational needs of children and young people with cognition and learning needs
  - Understanding the special educational needs of children and young people with emotional, behavioural and social development needs
  - Understanding the special educational needs of learners with sensory and/or physical needs
  - Understanding the kinds of strategies needed to support children and young people with special educational needs and disabilities

#### MODULE 14

### *Support the role of play, leisure and extra-curricular activities for children and young people*

- The learning outcomes for this module are:
- Understanding the nature and importance of play and leisure
  - Understanding own role in relation to the requirements of play and leisure activities
  - Understanding how to balance risk and challenge with the benefits of the play and leisure opportunity

#### MODULE 16



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VIEW TEACHING ASSISTANT COURSES >>

OUR CUSTOMERS SAY

'EXCELLENT'!

4.72 OUT OF 5 STARS!

6400+ REVIEWS!



# HEAR FROM OUR AMAZING STUDENTS!



We really are here for you the whole way through, and we love helping you to succeed! From selecting the right course for you to supporting you with your studies, we're with you every step of the way. You don't need to just take our word for it though, check out what our amazing students have to say!

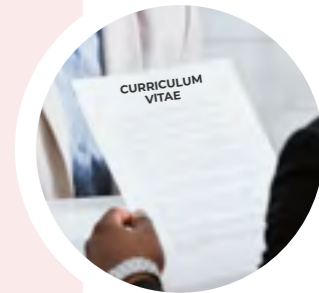
" I've done quite a lot of online courses in my life, but this course exceeds all expectations. The support you get from the tutors is absolutely amazing. They are so encouraging and helpful! Thank you for delivering excellence!" "

**Johanna 18/01/2022**



" I have recently just completed a couple of courses with i-to-i. What an incredible team! From the admin team to the academic team, to Jordan from the jobs team, who has been a superstar assisting me with my CV and where to find the ideal job! "

**Michele 17/01/2022 ★★★★★**



" Not your average distance-learning experience. These guys and gals are in a league of their own. I've tried and I really cannot come up with a single thing to fault them on "

**Jolanda 24/01/2022 ★★★★★**



" Had the best year of my life living and working abroad in Thailand and Vietnam. Thank you i-to-i team for always being there for your students! "

**Britainy 01/02/2022 ★★★★★**



" I have studied at various Universities (Harvard, Oxford Brooks, Unisa, Dublin Business School) all over the globe, and I have never had the level of support from any other institutions as the amount of support I received at i-to-i! "

**Debby, 30/01/2022 ★★★★★**



SEE MORE REVIEWS HERE!>>

# Meet YOUR SUPPORT teams



## THE ADVISOR TEAM

Anything these guys don't know about educational courses isn't worth knowing! They are an amazing bunch of friendly experts, who will help you select the right course for your needs, so you can follow your dreams.

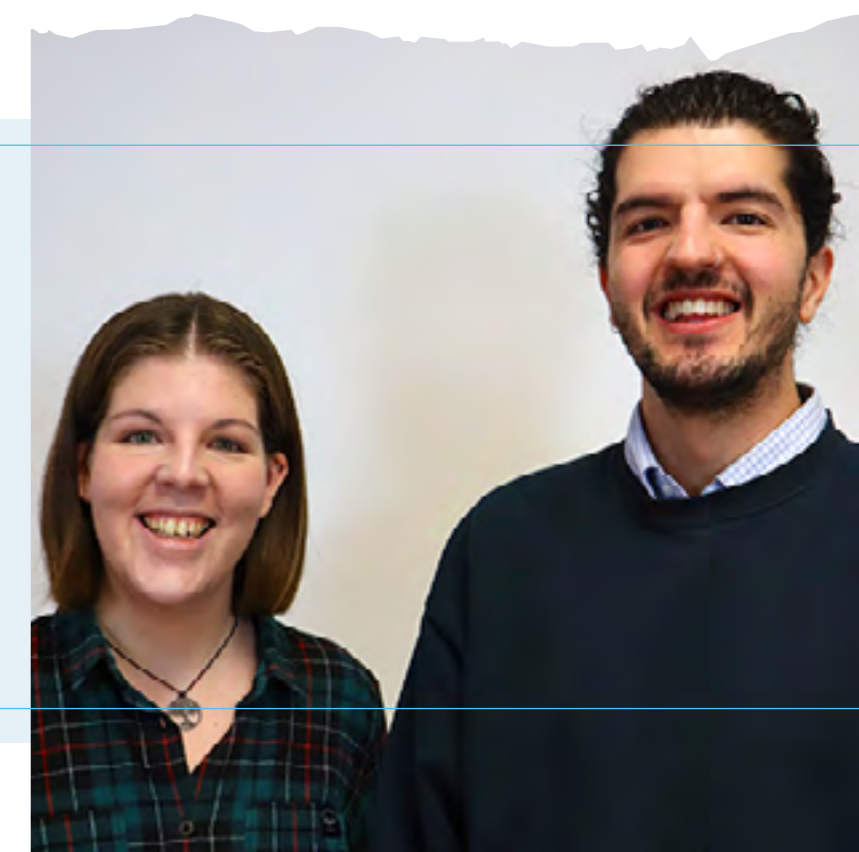
## THE CUSTOMER SUPPORT TEAM

Find yourself fighting with technology? Our customer support team are here to save the day! If you have any issues accessing the platform for your course, or downloading your certificate, they will sort it out for you in no time!



## THE ACADEMIC SUPPORT TEAM

A great set of people to have in your corner if you find yourself stumped by a section of the course! This wonderful team will come to your rescue ASAP and talk you through anything you need help with, so you can keep momentum and get your qualification!!



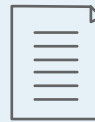
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[hello@i-to-i.com »](mailto:hello@i-to-i.com)

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UK: +44(0) 113 205 4610

USA: 877 526 3959

South Africa: 021 300 2852

