

*i-to-i*

# PART-TIME TRINITY CertTESOL COURSE

6-HRS ASSESSED & OBSERVED TEACHING PRACTICE



4.72 OUT  
OF 5 STARS!

BASED ON  
6400+ REVIEWS

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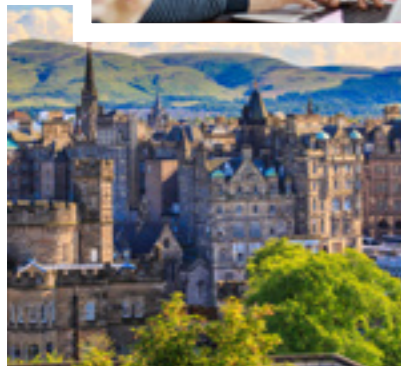


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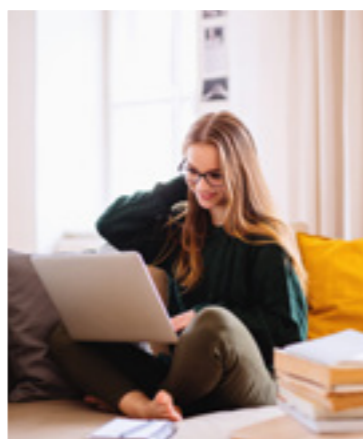
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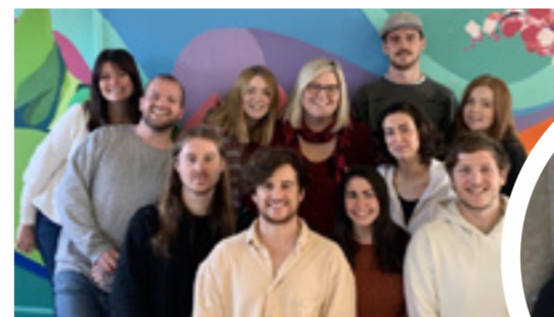
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# WHY CHOOSE *i-to-i?*

1

## OUR WEALTH OF EXPERIENCE

We have been making dreams come true since 1994! We first launched as a TEFL brand and were the first company around the globe to provide TEFL classroom courses, and then the first to provide online TEFL courses back in 2001! Since then, we have used our thorough understanding of the education industry to launch other educational courses, including Trinity CertTESOL, A-Levels & GCSEs, Teaching Assistant courses, Early Years Education courses and Cover Supervisor & Supply Teacher courses. So, you're in good hands!

2

## WE'RE ACCREDITED AND REGULATED

All of our courses are of the highest quality possible and have been externally regulated to confirm that fact. Our Trinity CertTESOL course is regulated by Ofqual, and awarded through Trinity College London at Level 5 on the Regulated Qualification Framework. So, you can feel safe in the knowledge that you'll get the best training possible, and that your certificate will be recognised and respected by employers all over the world.

3

## OUR TUTORS KNOW THEIR STUFF

Throughout your course you'll have guidance and support from our qualified tutors, who are highly trained in their areas of expertise and are ready to help you achieve your goals.

4

## WE'VE TRAINED THOUSANDS OF TEACHERS

Our happy graduates number over 210,000! So, wherever you go in the world, you're bound to bump into fellow i-to-i alumni!

5

## OUR STUDENTS LOVE US

On the unbiased review site [www.reviews.co.uk](http://www.reviews.co.uk), our students have rated us over 4.7 stars - we'll let the numbers speak for themselves.



# BECOME A CERTIFIED *Trinity CertTESOL* Teacher

The Department of Education has said that TEFL teachers are some of the most in demand teachers across the globe. Why are these teachers in such high demand? The English language is often referred to as a 'global language' or 'lingua franca' and is commonly used to communicate in business, travel, and educational settings. According to reports, one-fifth of the global population speak English, that's over 1.35 billion people and a lot of people who are looking to learn the language or build upon their existing knowledge!

Teaching English as a Foreign Language (TEFL) digs much deeper than "Hello," "Goodbye," and "What is the time?" TEFL

teachers teach students the fundamentals of the English language, such as grammar and how to use the language in different settings, whether that be conversational or for business purposes.

Being Trinity CertTESOL qualified allows you to teach English as a Foreign Language (TEFL) across the globe, including in English-speaking countries. It is the best TEFL/TESOL qualification you can enrol on, as it's the most widely-recognised accreditation in the TEFL industry. If you browse teaching job adverts, you will notice lots of employers also specifically require a Trinity CertTESOL.

## A DAY IN THE LIFE OF A TRINITY CertTESOL TEACHER

Here are a few of the day-to-day tasks you will be doing when you become a Trinity CertTESOL teacher

- Teaching different groups of students at different levels
- 1-1 lessons
- Lesson planning
- Marking
- Training workshops



## Salary

up to £35,000

Source: Prospects.ac.uk

ZAR 687,456

\$44,042

Set up your own business,  
and the earning potential  
is unlimited

## SKILLS YOU'LL NEED TO BECOME A TRINITY CertTESOL TEACHER

- Communication skills, spoken and written
- Listening skills
- Creativity - planning fun and interactive lessons
- Excellent organisational skills
- Friendly, confident, and open
- Work well under pressure
- Flexible approach to work

**TRINITY**  
COLLEGE LONDON  
Validated Course Provider 70092

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[VIEW TRINITY CertTESOL COURSE >>](#)



Dave Cross

## CASE STUDY: *Trinity CertTESOL Teacher*

*I've been teaching in Edinburgh for around three years now, after a couple of years in London and a couple of years in Verona, Italy. One thing I've noticed is that outside London, teaching work can be quite seasonal. It's much busier in the summer; a lot of our colleagues divide their time between teaching in places like Spain and Italy for most of the year, and then come to the UK for the summer season, when schools need to take on extra staff.*

So, what's a typical day like? Summer is a flurry of activity. We have lots of school groups coming over for short stays from places like France, Italy, Spain, and Poland. I make sure the students are working in mixed nationality groups so they have to speak in English all the time (I couldn't do that in Italy!). This makes the lessons really communicative. In the afternoons, they're ready to start exploring, so we have a daily social programme to show them the best of the city. This is a real perk of the job, as teachers get paid to do all the tourist stuff. One day it could be a visit to the National Museum (they have excellent learning

resources), the next day it could be a trip to the beach at Portobello.

Outside the busy summer season things tend to be quieter. The temporary summer teachers have gone back to their jobs overseas and the school becomes a more intimate place. We have quite a few long-stay students and this is the chance to get to know them well, especially as a lot of them are doing 1-to-1 lessons. These students tend to be older and from further afield, typically from the Middle East or East Asia. They tend to be more serious, as a lot of them are here to improve their

English before moving on to one of the local universities. For us teachers, this is a great chance get involved in more advanced stuff like teaching IELTS exam preparation classes (which involves a fair amount of marking and assessment).

Comparing my experience of teaching in the UK with teaching somewhere like Italy, one big difference is that here, the world outside the classroom is a wonderful teaching resource. Even a trip to the supermarket is a real learning experience for the students, where they can practise their English with someone who's not their teacher. Another point to note is that the students are staying with local host families, so they hear English 24/7 and come to class full of questions about what they've heard the night before.

One nice thing about teaching in the UK is that things tend to be quite informal- no strict dress codes like I hear they have in places like China!

Another thing I like is that you tend to get a good mix of colleagues with different backgrounds and different levels of experience, so it's a really good environment for sharing ideas and learning from people who've got years of experience. Speaking of professional development, a lot of schools in the UK have really good CPD programmes for their teachers- this is something you should ask them about in your interview, as schools that take this seriously are better places to work.

All in all, I've found that teaching in the UK has been a great career move. You get lots of chances to get involved in things outside the normal routine of classroom teaching. I do sometimes miss the Italian sunshine, but in terms of developing my career and always having new challenges and opportunities, I think I've made the right choice.



[VIEW TRINITY CertTESOL COURSE >>](#)

# FAQs: Trinity CertTESOL

## IS IT EASY TO FIND WORK?

Yes, most CertTESOL graduates find work within weeks of completing their course. Once you are suitably qualified, you will find there is plenty of demand for your skills. You then have the choice of teaching online, working from home or as a digital nomad, or teaching face-to-face in the UK or overseas. If you want to work overseas, it's worth focussing on the latest hotspots; East Asia and South America are good choices. If you decide to complete your TEFL training with us, we will help you find work through our network of international contacts that we have built up over the years.

## WHAT IS A TYPICAL TEFL TEACHER LIKE?

We're all different! Some people start TEFL teaching to finance a gap-year or straight after finishing their studies; many others do it as a mid-life career change. A lot of TEFL teachers have language backgrounds, but you'll meet plenty of people who have very different starting points. Creative people are very well represented; you'll be surprised at how many artists, writers, and actors you'll find in a typical TEFL staffroom. One thing we all have in common is a love of travel and an interest in other cultures.

## WHO ARE THE STUDENTS?

One of the great pleasures of TEFL teaching is that it gives you the chance to meet people from all parts of the world—even from places you might never have heard of. Especially if you are teaching in an English-speaking country or teaching online classes, you are likely to have a wide range of nationalities in the group. Ages range from pre-school children to pensioners, and you'll meet people from all walks of life; university students, hospitality workers, scientists and business professionals are all well represented in the classroom.



# APPLICATION PROCESS & INTERVIEW



In order to apply for your place on our Trinity CertTESOL qualification, you'll need to go through our application process and interview stage. Details of these stages are set out below.

1

You'll need to complete an online application form, including your educational and work background and your motivation for doing the course. At this point you'll pay your deposit and submit your ID and qualifications (in line with the entry requirements\*).

2

You'll then be contacted by our Trinity CertTESOL Course Director to set up a Zoom interview. This takes around 90-minutes and includes a writing task which you'll have to do 'live' and return to the Course Director. The interview also assesses your spoken English, ability to work under pressure and attitudes towards teaching and learning.

3

If you have passed the interview stage, the Course Director will get in touch to confirm your place on the course. You'll then be sent your Pre-course Task (a short workbook) and given access to selected parts of the selected parts of the Trinity CertTESOL course (Welcome page, Course Handbook, timetables, and policies).

4

You'll then be told your start date, and it's time to get learning!

\* Entry requirements: According to Trinity 'qualifications for entry to higher education in the UK or in the trainees' home country', ie. Level 3 qualifications equivalent to 2 or more A-levels.

[VIEW TRINITY CertTESOL COURSE >>](#)

## CertTESOL Input Timetable Week 1

TIME	TUESDAY	THURSDAY
18.00-19.25	Induction	Teaching Skills
19.35-21.00	Language Awareness & Skills	Teaching Skills
SELF STUDY	Teaching Skills Language Awareness & Skill	

## CertTESOL Input Timetable Week 2

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Skills	Unknown Language
19.35-21.00	Teaching Skills	Unknown Language
SELF STUDY	Teaching Skills Language Awareness & Skill	



## COURSE DATES 2023

- Tuesday 3rd January to Sunday 16th April 2023
- Tuesday 7th February to Sunday 21st May 2023
- Tuesday 18th April 2023 to Sunday 30th July 2023
- Tuesday 23rd May to Sunday 3rd September 2023
- Tuesday 1st August to Sunday 12th November 2023
- Tuesday 5th September to Sunday 17th December 2023

\*Dates subject to change

### KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

## CertTESOL Input Timetable Week 3

TIME	TUESDAY	THURSDAY
18.00-19.25	Unknown Language	Unknown Language
19.35-21.00	Language Awareness & Skills	Language Awareness & Skills
SELF STUDY	Teaching Skills Language Awareness & Skill Unknown Language	

## CertTESOL Input Timetable Week 4

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 1 (unassessed) Getting to know each other	Teaching Practice 2 Presenting and practicing lexis
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill Unknown Language Assignment due this week	



## COURSE DATES 2023

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- Tuesday 1st August to Sunday 12th November 2023
- Tuesday 5th September to Sunday 17th December 2023

\*Dates subject to change

KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language



## CertTESOL Input Timetable Week 5

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 3 (Speaking skills)	Teaching Practice 4 (Speaking skills)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill Learner Profile	

## CertTESOL Input Timetable Week 6

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 5 (Reading skills)	Teaching Practice 6 (Reading/listening skills)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill Learner Profile	



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- Tuesday 5th September to Sunday 17th December 2023

\*Dates subject to change

### KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

## CertTESOL Input Timetable Week 7

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 7 (Listening skills)	Teaching Practice 8 (Listening skills/Everyday English)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill Learner Profile	

## CertTESOL Input Timetable Week 8

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 9 (Everyday English)	Teaching Practice 10 (Meet your new group)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill Learner Profile	



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- Tuesday 5th September to Sunday 17th December 2023

\*Dates subject to change

### KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

## CertTESOL Input Timetable Week 9

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 11 (Other skills/integrated skills)	Teaching Practice 12 (Other skills/integrated skills)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill Learner Profile Assignment due this week	

## CertTESOL Input Timetable Week 10

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 13 (Teaching Grammar)	Teaching Practice 14 (Teaching Grammar)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Language Awareness & Skill The Materials Assignment	



## COURSE DATES 2023

- Tuesday 3rd January to Sunday 16th April 2023
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- Tuesday 1st August to Sunday 12th November 2023
- Tuesday 5th September to Sunday 17th December 2023

\*Dates subject to change

### KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

## CertTESOL Input Timetable Week 11

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 15 (Teaching Grammar)	Teaching Practice 16 (Teaching Grammar)
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Skills Language Awareness & Skill The Materials Assignment	

## CertTESOL Input Timetable Week 12

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Practice 17 (Teaching Grammar)	Teaching Skills
19.35-21.00	Feedback and preparation	Teaching Skills
SELF STUDY	Teaching Skills Language Awareness & Skill The Materials Assignment	



## COURSE DATES 2023

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- Tuesday 5th September to Sunday 17th December 2023

\*Dates subject to change

### KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

## CertTESOL Input Timetable Week 13

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching Skills	Materials Assignment check Coursebook review
19.35-21.00	Feedback and preparation	Feedback and preparation
SELF STUDY	Teaching Portfolio due this week The Materials Project due this week	

## CertTESOL Input Timetable Week 14

TIME	TUESDAY	THURSDAY
18.00-19.25	Self-study feedback	The Materials Assignment
19.35-21.00	End of course paperwork	Jobs and careers
SELF STUDY	Preparation for Moderation	

**MODERATION DAY: £161 FEE PAYABLE TO TRINITY. DATE TO BE CONFIRMED.**



## COURSE DATES 2023

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### KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language

# Part-time Trinity CertTESOL Course

Get qualified to teach English in your home country or overseas

Our Trinity CertTESOL course will get you qualified to Teach English as a Foreign Language/Teach English to Speakers of Other Languages in any English-speaking country – whether that's in a location abroad, in your home country, or online.

It can also help you to edge out the competition in highly competitive teaching locations, such as the Middle East, as it's the equivalent of a CELTA (Certificate in English Language Teaching to Adults), and it's a great choice if you're looking to make a career out of teaching English.

The Trinity CertTESOL is an Ofqual regulated qualification, listed at Level 5 on their Regulated Qualifications Framework (RQF), meaning that it's accepted by education authorities, immigration departments, and visa offices worldwide as a benchmark qualification in the industry. It's accredited by Trinity College London, which helps ensure it's respected by ESL employers all over the world. This Trinity CertTESOL is administered through learndirect, the largest course provider in the UK. learndirect is a CertTESOL validated course provider (VCP number 70092).

## WHAT CAN I EXPECT?

1. Start a career as a TEFL teacher in English-speaking AND non-English-speaking countries worldwide
2. Increased earning potential with a high-level qualification
3. 14-week part-time course, taken through our world-class online learning platform
4. Well-structured and easy-to-digest study material
5. Tutor-led lectures and support throughout your studies
6. 6+ hours of real teaching experience with non-English speakers

[VIEW TRINITY CertTESOL COURSE >>](#)



# Course Breakdown



## Trinity CertTESOL

### Trinity CertTESOL Level 5 qualification (RQF)

Our Level 5 Trinity CertTESOL qualification is perfect if you're looking to teach English in either an English-speaking country, like the UK or the USA, or in an extremely competitive TEFL location, like the Middle East.

It's an internationally recognised and respected qualification that will help you access higher paying and more varied TEFL positions in universities, language centres, international schools, and private schools around the world.

You'll need to pass an application and an interview to be accepted for this course

and, once you're enrolled, you'll be working with a team of highly experienced tutors throughout your time on the course, who will guide you through your teaching practice, mark your assignments and answer any questions you might have about the course material.

In addition, you'll undertake 6 hours of online teaching practice as part of the course, to give you the opportunity to put your new skills to the test.

### Teaching Skills

- An overview of basic TESOL methodologies in relation to the principal theories of language learning and acquisition, and learner needs
- The design of a language learning programme to incorporate a variety of methods
- The relationship between methodology and approach; strategies for planning a sequence of lessons to integrate the four skills of reading, writing, speaking and listening; identification of the grammatical, lexical and phonological components of a syllabus on an individual and integrated basis
- Assessment of learner needs with reference to lesson planning, remedial activity and error analysis
- Materials selection and analysis, including coursebooks, supplementary and authentic materials including print, visuals, audio, video and ICT
- The development of simple materials with specified aims for specific learners
- Trainee self-evaluation and evaluation by tutors
- An overview of the main public exams in ESOL
- The main forms of test most useful in assessing students' performance in English.

### MODULE 1

### Language Awareness & Skills

- Understanding of the relationships between linguistic form (phonological, lexical and syntactic), function and meaning in standard English
- Knowledge of the principal concepts and terminology for describing the structure and use of English
- Ability to express the above in terms of language skills and sub-skills
- Understanding of how to teach linguistic form (phonological, lexical and syntactic), function and meaning in standard English in a communicative context
- Understanding of how to integrate linguistic form (phonological, lexical and syntactic), function and meaning into a language learning syllabus or programme
- Understanding of how to assess their learners' competence in these areas
- Awareness of geographical varieties of English, including the emergence of English as a lingua franca, and associated implications for teaching
- Awareness of sources of interlingual interference
- Awareness of current written and spoken usage
- Familiarity with main reference resources and ability to research teaching points (language and skills) as required

### MODULE 2



## Learner profile

- Be able to draw up a simple linguistic profile/analysis and needs analysis for one learner of English on the basis of interviews totalling a minimum of 60–90 minutes and a sample of the learner's written work which may include diagnostic tests (the interviews should include general discussion of the learner's language learning background and aims in learning English, preferred methods of learning, and the strengths and weaknesses of the learner)
- Be able to prepare and teach (unobserved) one lesson of 45–60 minutes (this lesson does not count as one of the six hours of observed and assessed teaching practice)
- Be able to prepare a number of broad recommendations for the learner's study programme in at least one area of each of the four main skills, including grammar and phonology

### MODULE 3

## Materials Assignment

- The ability to plan, produce, use and evaluate simple classroom teaching materials and accompanying tasks
- The ability to produce a written rationale and evaluation of the effectiveness of the materials
- The ability to reflect on and discuss the use of the selected materials

### MODULE 4

## Unknown Language

- Awareness of the learning experiences and feelings of a learner being taught a new language, with little or no use of the learner's first language
- Ability to identify the aims and objectives of the lesson and the ways in which these were or were not achieved through the methodology, materials and class management techniques employed
- Awareness of a few of the main elementary contrastive features of the taught language and of English

### MODULE 5



VIEW TRINITY CertTESOL COURSE >>



OUR CUSTOMERS SAY

'EXCELLENT'!

4.72 OUT OF 5 STARS!

6400+ REVIEWS!



# HEAR FROM OUR AMAZING STUDENTS!



We really are here for you the whole way through, and we love helping you to succeed! From selecting the right course for you to supporting you with your studies, we're with you every step of the way. You don't need to just take our word for it though, check out what our amazing students have to say!

" I've done quite a lot of online courses in my life, but this course exceeds all expectations. The support you get from the tutors is absolutely amazing. They are so encouraging and helpful! Thank you for delivering excellence!" "

**Johanna 18/01/2022**

★★★★★

" I have recently just completed a couple of courses with i-to-i. What an incredible team! From the admin team to the academic team, to Jordan from the jobs team, who has been a superstar assisting me with my CV and where to find the ideal job! "

**Michele 17/01/2022** ★★★★★



" Not your average distance-learning experience. These guys and gals are in a league of their own. I've tried and I really cannot come up with a single thing to fault them on "

**Jolanda 24/01/2022** ★★★★★



" Had the best year of my life living and working abroad in Thailand and Vietnam. Thank you i-to-i team for always being there for your students! "

**Britainy 01/02/2022** ★★★★★



" I have studied at various Universities (Harvard, Oxford Brooks, Unisa, Dublin Business School) all over the globe, and I have never had the level of support from any other institutions as the amount of support I received at i-to-i! "

**Debby, 30/01/2022** ★★★★★



SEE MORE REVIEWS HERE!>>

# Meet YOUR SUPPORT teams



## THE ADVISOR TEAM

Anything these guys don't know about educational courses isn't worth knowing! They are an amazing bunch of friendly experts, who will help you select the right course for your needs, so you can follow your dreams.

## THE CUSTOMER SUPPORT TEAM

Find yourself fighting with technology? Our customer support team are here to save the day! If you have any issues accessing the platform for your course, or downloading your certificate, they will sort it out for you in no time!



## THE ACADEMIC SUPPORT TEAM

A great set of people to have in your corner if you find yourself stumped by a section of the course! This wonderful team will come to your rescue ASAP and talk you through anything you need help with, so you can keep momentum and get your qualification!!



# Meet YOUR tutors

## GEORGINA LYSANDROU

BA IN ENGLISH LANGUAGE & COMMUNICATION, CELTA, MA TESOL

Hi! I'm Georgina and I live on the sunny Mediterranean island of Cyprus! I've always wanted to be a teacher and I have been teaching ever since I completed my MA in TESOL and CELTA.

**Experience teaching:** 10 years

**Where you have taught:** During my teaching career, I have worked in different language schools, summer schools and at university in London, Italy, Portugal and Cyprus.

**Teaching specialties:** Apart from being a Trinity CertTESOL teacher trainer, I have taught General English, Academic English, one-to-one, groups of young learners, teenagers, adults, English for Specific Purposes and Exam Preparation courses such as IELTS, both online and face-to-face.

**How would your students describe you:** Fun, passionate and enthusiastic. I try to make my lessons as interesting and engaging as possible. I promote learner autonomy and always try to motivate my students to learn!

**What motivates you:** I love meeting new and interesting people from all over the world who I can hopefully infect with my passion for learning!



## HI! I'M DAVE

I live in a small town in Central Scotland, not far from the sea. I started my working life as a TV cameraman before deciding on a complete career change when I realised I preferred working with people to working with machines! After doing my TEFL certificate I felt inspired to learn more and did a part-time Diploma while teaching in London. Once I did my Dip the next step was to get involved in teacher training, and I think I've found my dream job!

**Experience teaching:** 33 years and I'm still learning new things about the job!

**Where you have taught:** My first teaching job was in a secondary school in a very rural part of Japan, and since then I've taught English in London, Hong Kong, Italy and Scotland. I've been a teacher trainer since the early 1990s, teaching and running CertTESOL, DipTESOL and CPD courses in London, Russia, Italy and Edinburgh. I'm now in charge of the CertTESOL courses at Learn Direct and hope to launch a DipTESOL course some time in the future.

**Teaching specialties:** I love teaching specialist courses such as Business English and Academic English. My latest passion is Medical English- what's fascinating is that the students are usually really knowledgeable about the technical language but need help with 'translating' this into terms that their patients can understand. They also need help with understanding patients with different accents, which brings me to my other main interest, teaching phonology, which is not just about pronouncing the right sounds but also about hearing and understanding different speech patterns.

**How would your students describe you:** I like to think they'd describe me as flexible, responsive, creative, and knowledgeable.

**What motivates you:** Helping students and trainee teachers succeed so that they can progress in their careers or further studies. Meeting new challenges (there are always new challenges in this job) and at the end of the day being able to say to myself 'I can do that'.



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## ALINA PROMSKA

CELTA, TYLEC, DELTA

Hi. I'm Alina and I'm from Ukraine. I started my career as a teacher 13 years ago. My first big achievement was doing CELTA in 2013. In 2016 I reached another level in the development of my professional career – Diploma in Teaching English to Adults. Then I decided to become a teacher trainer. I believe it is vitally important to share our experience as we teachers shape the future.

**Experience teaching:** 13 years

**Where you have taught:** Teaching is my passion. I have taught English to all levels and age groups in Ukraine, Poland and England.

**Teaching specialties:** I am an experienced teacher with young learners and adults at a variety of levels. I have taught General English, ESP, Business English and IELTS preparation courses. I work with individual students and groups online.

**How would your students describe you:** Fun, attentive, knowledgeable, bubbly personality, inspiring, goal-oriented, wise, creative, dynamic.

**What motivates you:** **Definitely my job.** "Find a job you enjoy doing, and you will never have to work a day in your life" (Mark Twain).



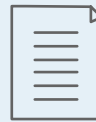
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